

Name ..... Roll No..... **R.S**

## **Half Yearly Examination : 2022-23**

**Time : 3.00 hours**

**Class-XII**

**M.M.: 100**

**Subject-English**

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**Note-i.** *This paper is divided into four sections of A, B, C and D.*

*ii. All the sections are compulsory.*

### **Section - A "Reading"**

**1. Read the passage and answer the questions that follow. 12**

The chief claim for the use of science in education is that it teaches a child something about the actual universe in which he is living. In making him acquainted with the results of scientific discoveries, and at the same time teaches him how to think logically and inductively by studying the scientific method. A certain limited access has been reached in the first of these aims, but practically none at all in the second. Those privileged members of the community may be expected to know something about the elementary physics and chemistry of a hundred years ago, but they probably know hardly more than any bright boy can pick up from an interest in wireless or scientific hobbies out of school hours.

As to the learning of scientific method, the whole thing is a farce. Actually, for the convenience of the teachers and the requirements of the examination system, it is necessary that the pupils do not learn scientific method, but learn precisely the reverse, that is to believe exactly what they are told and to reproduce it when asked; whether it seems nonsense to them. The way in which educated people respond shows that fifty years of the method of science in Britain or Germany has produced no visible effect whatsoever. The only way of learning the method of science is the long and bitter way of personal experience and, until the educational or social systems are altered to make this possible, the best we can expect is the production of a minority of people who are able to acquire some of the techniques of science and a still smaller minority who are able to use and develop them.

a. What is the chief claim of the use of science in education?

- b. Why do the pupils not learn the scientific method? 3
- c. What is the only way of learning the method of science? 3
- d. What can we expect the best? 3
- e. Find the words from the passage which mean the same as: 3
  - i. Which word in the passage is opposite to 'theoretical'?
  - ii. Find out the word in the passage which means 'the small number of people'.
  - iii. The word 'community' means =.....

### Section - B "Writing"

- 2. Write a composition or article on any one of the topics in about 100-150 words. 10
  - a. Five Achievement of Free India
  - b. Duties of students
  - c. The Scientist I Like Most
  - d. Pollutions and Solutions
  - e. Wonders of Science
  - f. My Plans for Future
- 3. Write a letter to the Editor of a national daily newspaper showing your concern on the growing number of drug users in our country. 10

Or

Write an application to the principal of your college requesting him to arrange for extra classes in English so as to complete the course in time.

### Section - C "Grammar"

- 4. Choose the correct option to answer the following questions. 20
  - a. The absence of government in a country is called..
    - i. monarchy                      ii. anarchy
    - iii. patriarchy                  iv. matriarchy
  - b. The phrase 'inching towards' means-
    - i. to have an itchy feeling
    - ii. to measure something
    - iii. to move slowly in a direction
  - c. The synonym of 'meagre' is-
    - i. scarce    ii. plentiful    iii. scanty    iv. too much
  - d. 'One should do his duty'. Which word in this sentence is an error?
    - i. should    ii. do    iii. his    iv. duty
  - e. The antonyms of 'barren' is-

- i. Fertile ii. infertile iii. Futile iv. fragile
- f. The teacher said, "How are you, boys?"**  
*The correct reporting is-*  
 i. The teacher told the boys that how they were.  
 ii. The teacher asked the boys how they were.  
 iii. The teacher says how the boys?  
 iv. The teacher asked how are boys?
- g. He is weak. He cannot run.**  
*[Compound form of the sentence is]*  
 i. He is weak so he can run. ii. He is week to run  
 iii. He is weak so he cannot run.  
 iv. He is too weak to run.
- h. What a foolish question!**  
*[The correct assertive form of the sentence is...]*  
 i. What is a foolish question?  
 ii. Foolish questions is what?  
 iii. What a foolish question is?  
 iv. It is a foolish question.
- i. As soon as he saw us he ran away.**  
*Negative form of the sentences is-*  
 i. As soon as he did not see us than he ran away.  
 ii. He did not see us as soon as he ran away.  
 iii. As soon as see us than he ran away.  
 iv. No sooner had he seen us than he ran away.
- j. Her brother is not as intelligent as she-**  
*The correct sentence is-*  
 i. She is more intelligent than her brother.  
 ii. He brother is the most intelligent.  
 iii. Her brother is intelligent her sister.  
 iv. She is not intelligent her brother.

**5. Translate the following into English :-**

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किताबें हमारी सबसे अच्छी मित्र हैं। उनका हमारे जीवन में बहुत महत्व है। अच्छी किताबें हमारा मार्गदर्शन करती हैं। वे ज्ञान प्राप्ति का प्रमुख स्रोत हैं। जब हम निराश होते हैं तो हम उनसे सात्वना प्राप्त कर सकते हैं। वे हमें दुखों को सहने की प्रेरणा देती है। हम उनसे श्रेष्ठ मानवीय मूल्यों की शिक्षा ले सकते हैं। वे हमें ज्ञान का आलोक प्रदान करती हैं। किताबों से रहित घर बिना खिड़कियों वाले कमरे की तरह होता है। हमें पुस्तकों और उनके लेखकों का आभारी होना चाहिए। हमें हमेशा अच्छी किताबें पढ़नी चाहिए।

### Section - D "Literature"

6. Answer any two of the following questions in about 30-40 words each. 4+4
- Who was Franz? What was the name of his teacher?
  - Who was Sahib? What was he and where did he come from?
  - Who is the writer of the lesson 'Deep Water'? What was he afraid of and why!
7. Answer any one of the following in about 100 words. 7
- What is the theme of the story "The Last Lesson"?
  - What is child labour? Give a character sketch of Mukesh?
8. Read the stanza and answer the questions. 6
- Driving from my parent's home to cochin last Friday I saw my mother, beside me, doze-open mouthed, her face ashen . What I want should not be confused . With total inactivity Life is what it is about; I want no truck with death.
- Who his 'I' here?
  - What does the poet want?
  - Why does the poet not want truck with death?
9. Write the Central Idea of one of the poems. 4
- My Mother at Sixty-Six.
  - Keeping Quiet
  - An Elementary School Classroom In A Slum
10. Answer any two of the following questions in about 30 -40 words each. 4+4
- What is the story 'The Third Level' about?
  - Who is the hero of the story 'The Tiger king'? What had the astrologers foretold?
  - Who is the writer of the 'Journey to the End of the Earth'? Where did she go and why?
11. Answer any one of the following question in about 100 words. 7
- Describe the experiences of Charley in the story 'The Third Level'.
  - Do you like the story 'The Tiger King'? Why?
  - What was the 'Students on Ice'? Why is Antarctica perfect place to study to study how little changes in the environment can have big repercussions?

